

SPORTS IN ENGLISH

Completo Sports Lesson Plan ESL & Atividades Prontas (A2-B1)

Nível: A2 - B1 (Fundamental II / Geral) Duração: 50 Minutos

Foco: Play/Go/Do & Rotina Oral

1. DIRETRIZES PEDAGÓGICAS & OBJETIVOS

Este guia prático foi desenhado no formato de **Estações e Passos Estruturados** para garantir engajamento lúdico, foco socioemocional e economia de tinta no download. Os alunos desenvolverão habilidades de listening estruturado, collocations precisas e escrita de rotina controlada.

- **Vocabulary Core:** Nomear e associar 8 modalidades esportivas, seus locais (court, field, pool) e equipamentos essenciais (ball, net, hoop).
- **Grammar Spotlight:** Sistematizar e aplicar a regra padrão das collocations dos verbos *PLAY*, *GO* e *DO*.
- **Socioemocional (Fair Play):** Estimular a colaboração prática através de dinâmicas de conversação ativa e concordância educada.

2. CRONOGRAMA DETALHADO DA AULA (50 MINUTOS)

TEMPO	ETAPA / ATIVIDADE	COMANDO PRÁTICO DO PROFESSOR (MODELAGEM)	ENTREGÁVEL DO ALUNO
0-5'	WARM-UP	"Stand up, find a partner. Ask 3 questions using: <i>Do you play/go/do...?</i> and switch when the timer rings!"	Prática oral curta (Interação ativa).
5-15'	VOCABULARY INPUT	"Look at the board/cards. <i>Court, field, pool, net, hoop.</i> Repeat after me. Point and match the sport to the place."	Associação visual e pronúncia controlada.
15-25'	GRAMMAR FOCUS	"Open your worksheets. Copy the 6 sentences. Decide if the correct partner verb is <i>Play, Go, or Do.</i> Check with a peer."	6 collocations fixadas por escrito.
25-35'	COMMUNICATION	"Walk around and find someone who practices these sports. Ask: <i>Do you...?</i> Write only ONE name per slot."	Checklist "Find someone who..." completo.
35-43'	LOW-STAKES REVIEW	"World Cup Bingo! I will read the definition of a sport or equipment. Mark your cards. Shout Bingo when you complete a row!"	Escuta ativa e checagem leve de vocabulário.
43-50'	EXIT TICKET	"Write your 4-line paragraph using our framework. Tell me What, Where, and How often. Speak it to your peer before leaving."	Mini-parágrafo de rotina escrito e falado.

SPORTS IN ENGLISH: STUDENT HANDOUT

Name: _____ Class: _____ Date: _____

SECTION 1: GRAMMAR SPOTLIGHT — PLAY, GO, OR DO?

💡 Quick Rule Reference:

- **PLAY:** Ball sports and team games with rules.
- **GO:** Sports/activities that end in **-ing**.
- **DO:** Individual activities, martial arts, or gymnastics without team elements.

Task 1: Complete the sentences with the correct form of PLAY, GO, or DO.

- a) On Fridays, my friends and I basketball at the school (court).
- b) Every summer morning, Sarah loves to swimming in the Olympic (pool).
- c) To develop focus, strength, and balance, athletes gymnastics in the gym.
- d) We usually football on the natural grass (field) behind my house.
- e) My brother wants to cycling every weekend to explore new tracks outside the city.
- f) Alex and Kevin judo twice a week to learn defensive martial arts skills.

SECTION 2: GUIDED WRITING & EXIT TICKET

Task 2: Write your own 4-line sports routine paragraph. Answer the questions: What is the sport? Where do you practice it? How often do you do it? Who do you practice with?

Useful Chunks: My favorite sport is... | I practice at the... | Once/ Twice a week | With my friends/ coach

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SECTION 3: WORLD CUP & SPORTS BINGO GRID

Listen carefully to your teacher's clues and definitions. Mark the matching sport or word immediately!

FOOTBALL

COURT

SWIMMING

NET

 **FREE SPACE**

GYMNASTICS

FIELD

BASKETBALL

POOL

SECTION 4: ACTIVE COMMUNICATION CENTER


Dynamic: "Find Someone Who..." Walk around the classroom politely. Ask your classmates the targeted *Do you...?* questions below. When someone answers "**Yes, I do**", write their name in the designated column. You can only write one name per slot!

Fair Play Language (Socioemocional):

- **Asking:** "Excuse me, [Name], do you practice any martial arts?"
- **Answering:** "Yes, I do! I do karate." / "No, I don't, but I play tennis."
- **Polite Response:** "That's great! Thank you for sharing."

Question for your Classmate	Classmate's Name (Answers "Yes!")
1. Do you play football on weekends?	_____
2. Do you go swimming during the summer?	_____
3. Do you do gymnastics or yoga at home?	_____
4. Do you watch sports tournaments with fans ?	_____
5. Do you train with a professional coach ?	_____
6. Do you want to watch a game at the stadium ?	_____

SECTION 5: PRINTABLE VOCABULARY FLASHCARDS (CUT-OUTS)

 **Teacher's Tip:** Print this sheet on heavy paper or cardstock. Cut along the dashed boundaries. These cards are color-coded by verb pattern for active learning, memory match, or your 'World Cup Word Wall' routine.

 **PLAY FOOTBALL**

"We play football on the green field."

COLLOCATION: BALL / TEAM SPORT

 **PLAY BASKETBALL**

"They play basketball on the court."

COLLOCATION: BALL / TEAM SPORT

 **GO SWIMMING**

"I love to go swimming in the cool pool."

COLLOCATION: ACTIVITY WITH -ING

 **GO CYCLING**

"Athletes go cycling on mountain tracks."

COLLOCATION: ACTIVITY WITH -ING

 **DO GYMNASTICS**

"Students do gymnastics to keep strong."

COLLOCATION: INDIVIDUAL / MARTIAL ARTS

 **DO JUDO**

"We do judo on the protective mat."

COLLOCATION: INDIVIDUAL / MARTIAL ARTS

 **STADIUM**

"Thousands of fans fill up the stadium."

PLACE VOCABULARY

 **COACH**

"The coach teaches strategy to the team."

PEOPLE VOCABULARY